

Senate Study Bill 1024 - Introduced

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION/COLLEGE STUDENT
AID COMMISSION BILL)

A BILL FOR

1 An Act relating to the duties of the college student aid
2 commission and to requirements regarding certain financial
3 aid programs administered by the commission.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 261.2, Code 2011, is amended by adding
2 the following new subsections:

3 NEW SUBSECTION. 11. Ensure that students receiving
4 state-funded scholarships and grants are attending institutions
5 of higher education that meet all of the following conditions:

6 a. The institutions are not required to register under
7 chapter 261B.

8 b. The institutions are eligible to participate in a federal
9 student aid program authorized under Tit. IV of the federal
10 Higher Education Act of 1965, as amended.

11 NEW SUBSECTION. 12. Require any postsecondary institution
12 whose students are eligible for or who receive financial
13 assistance under programs administered by the commission to
14 transmit annually to the commission information about the
15 numbers of minority students enrolled in and minority faculty
16 members employed at the institution. The commission shall
17 compile and report the information collected to the general
18 assembly, the governor, and the legislative services agency by
19 March 1 annually.

20 Sec. 2. Section 261.6, subsection 4, Code 2011, is amended
21 by striking the subsection.

22 Sec. 3. Section 261.9, subsection 1, paragraph d, Code 2011,
23 is amended to read as follows:

24 d. Promotes equal opportunity and affirmative action efforts
25 in the recruitment, appointment, assignment, and advancement of
26 personnel at the institution and provides information regarding
27 such efforts to the commission upon request. ~~In carrying~~
28 ~~out this responsibility the institution shall do all of the~~
29 ~~following:~~

30 ~~(1) Designate a position as the affirmative action~~
31 ~~coordinator.~~

32 ~~(2) Adopt affirmative action standards.~~

33 ~~(3) Gather data necessary to maintain an ongoing assessment~~
34 ~~of affirmative action efforts.~~

35 ~~(4) Monitor accomplishments with respect to affirmative~~

1 ~~action remedies identified in affirmative action plans.~~

2 ~~(5) Conduct studies of preemployment and postemployment~~
3 ~~processes in order to evaluate employment practices and develop~~
4 ~~improved methods of dealing with all employment issues related~~
5 ~~to equal employment opportunity and affirmative action.~~

6 ~~(6) Establish an equal employment committee to assist in~~
7 ~~addressing affirmative action needs, including recruitment.~~

8 ~~(7) Address equal opportunity and affirmative action~~
9 ~~training needs by:~~

10 ~~(a) Providing appropriate training for managers and~~
11 ~~supervisors.~~

12 ~~(b) Insuring that training is available for all staff~~
13 ~~members whose duties relate to personnel administration.~~

14 ~~(c) Investigating means for training in the area of career~~
15 ~~development.~~

16 ~~(8) Require development of equal employment opportunity~~
17 ~~reports, including the initiation of the processes necessary~~
18 ~~for the completion of reports required by the federal equal~~
19 ~~employment opportunity commission.~~

20 ~~(9) Address equal opportunity and affirmative action~~
21 ~~policies with respect to employee benefits and leaves of~~
22 ~~absence.~~

23 ~~(10) File annual reports with the college aid commission of~~
24 ~~activities under this paragraph.~~

25 Sec. 4. Section 261.25, subsection 5, Code 2011, is amended
26 by striking the subsection.

27 Sec. 5. Section 261.92, subsection 1, paragraph b, Code
28 2011, is amended to read as follows:

29 b. Promotes equal opportunity and affirmative action efforts
30 in the recruitment, appointment, assignment, and advancement of
31 personnel at the institution and provides information regarding
32 such efforts to the commission upon request. ~~In carrying~~
33 ~~out this responsibility the institution shall do all of the~~
34 ~~following:~~

35 ~~(1) Designate a position as the affirmative action~~

1 coordinator.

2 ~~(2) Adopt affirmative action standards.~~

3 ~~(3) Gather data necessary to maintain an ongoing assessment~~
4 ~~of affirmative action efforts.~~

5 ~~(4) Monitor accomplishments with respect to affirmative~~
6 ~~action remedies identified in affirmative action plans.~~

7 ~~(5) Conduct studies of preemployment and postemployment~~
8 ~~processes in order to evaluate employment practices and develop~~
9 ~~improved methods of dealing with all employment issues related~~
10 ~~to equal employment opportunity and affirmative action.~~

11 ~~(6) Establish an equal employment committee to assist in~~
12 ~~addressing affirmative action needs, including recruitment.~~

13 ~~(7) Address equal opportunity and affirmative action~~
14 ~~training needs by doing all of the following:~~

15 ~~(a) Providing appropriate training for managers and~~
16 ~~supervisors.~~

17 ~~(b) Insuring that training is available for all staff~~
18 ~~members whose duties relate to personnel administration.~~

19 ~~(c) Investigating means for training in the area of career~~
20 ~~development.~~

21 ~~(8) Require development of equal employment opportunity~~
22 ~~reports, including the initiation of the processes necessary~~
23 ~~for the completion of reports required by the federal equal~~
24 ~~employment opportunity commission.~~

25 ~~(9) Address equal opportunity and affirmative action~~
26 ~~policies with respect to employee benefits and leaves of~~
27 ~~absence.~~

28 ~~(10) File annual reports with the college student aid~~
29 ~~commission of activities under this paragraph.~~

30 Sec. 6. Section 261.112, subsection 4, Code 2011, is amended
31 to read as follows:

32 4. The annual amount of teacher shortage loan forgiveness
33 shall not exceed the resident tuition rate established for
34 institutions of higher learning governed by the state board of
35 regents for the first year following the teacher's graduation

1 from an approved practitioner preparation program, or twenty
2 percent of the teacher's total federally guaranteed Stafford
3 loan amount under the federal family education loan program
4 or the federal direct loan program, including principal
5 and interest, whichever amount is less. A teacher shall be
6 eligible for the loan forgiveness program for not more than
7 five ~~consecutive~~ years. However, practice by an eligible
8 teacher in a teacher shortage area pursuant to subsection 1
9 must be completed within ten years following graduation from
10 the approved practitioner preparation program.

11 EXPLANATION

12 This bill makes changes relating to data collection by the
13 college student aid commission; requires the commission to
14 ensure that students receiving state-funded scholarships and
15 grants are attending institutions of higher education that
16 are not required to register as a postsecondary school under
17 Code chapter 261B and which are eligible to participate in
18 federal student aid programs; strikes a requirement that the
19 commission develop and implement a postsecondary and workforce
20 participation tracking system; changes teacher shortage loan
21 forgiveness program eligibility requirements; and eliminates
22 a specific list of equal opportunity and affirmative action
23 efforts accredited private institutions are currently required
24 to implement.

25 The bill strikes a provision that requires the commission
26 to develop and implement a tracking system that maintains a
27 10-year record of the postsecondary and workforce participation
28 for each person assisted under the all Iowa opportunity foster
29 care grant program. The provision stricken also requires the
30 commission to deliver a report on program outcomes to the
31 governor and general assembly by January 1 annually.

32 Currently, each accredited public and private institution
33 whose students receive Iowa tuition grants or Iowa grants
34 must promote equal opportunity and affirmative action efforts
35 regarding personnel at the institution, and the Code specifies

1 the actions each institution must take, including but not
2 limited to designating an affirmative action coordinator,
3 adopting affirmative action standards, conducting studies of
4 preemployment and postemployment processes, and filing annual
5 reports with the commission. The bill eliminates the list of
6 specified actions and requires the institutions to provide
7 information to the commission as requested.

8 Currently, only postsecondary institutions that enroll
9 students who are Iowa tuition grant recipients must transmit
10 to the commission information about the number of minority
11 students enrolled. The bill expands this requirement to all
12 postsecondary institutions whose students receive financial
13 assistance administered by the commission, but eliminates a
14 requirement that such institutions submit to the commission
15 existing or proposed plans for the recruitment and retention of
16 minority students and faculty and for service to nontraditional
17 students.

18 Finally, the bill provides that teachers may be eligible
19 for five years of loan forgiveness under the teacher shortage
20 loan forgiveness program, but practice conferring eligibility
21 must be completed within 10 years following graduation from an
22 approved practitioner preparation program. Currently, the five
23 years of eligibility must run consecutively.